

## 选择性必修二 Unit One Grammar

班级\_\_\_\_\_ 姓名\_\_\_\_\_ 小组\_\_\_\_\_

### 一、学习目标

- 1、To identify the usage of "Noun clause: predicative clause".
- 2、To make sentences using predicative clauses.
- 3、To master the conjunction of predicative clause in grammar.

### 二、重点、难点

- 1、Students can make sentences using predicative clauses.
- 2、Students will master the conjunction of predicative clause in grammar.

### 三、导学流程

#### （一）基础感悟（导学导读）：

思考：什么是表语？

The outdoor activity seems attractive.

The boy remains puzzled.

This is a diligent student.

His job is to teach chemistry.

#### （二）未知探究：

思考：什么是表语从句？

Conducting experiments is his job.

Conducting experiments is what he does every day.

表语从句是指\_\_\_\_\_，紧跟在\_\_\_\_\_之后，对主语进行解释、说明，使主语的内容具体化。

可以接表语从句的系动词



## 表语从句的连接词

引导词		用法
从属连词	that	无成分，无意义
	Whether	无成分，意为“是否”
连接代词	what, which, who, whom, whose, wh+ever	在从句中充当主语，宾语， <b>表语</b> ，定语
连接副词	how, when, where, why however, whenever, wherever	在从句中充当状语
表从中不用if		

## 1) 从属连词 that 与 whether

that :在从句中不充当句子成分,无实际意义，一般不能省略。

The truth is that he has never been to the countryside.

whether: 起连接作用，意为“是否，究竟，到底”在从句中不充当任何成分。

The question is whether we can finish the experiment by tomorrow afternoon.

2) 连接代词 what, which, who, whom, whose 等除在句中起连接作用外,在从句中还充当主语、宾语、表语或定语,本身具有词义。

Tom is no longer what he used to be.

汤姆已不再是过去的他了。

The question is which of us should be in charge of the company.

问题是我们中的谁应该主管公司。

The problem is who is suitable for the position.

问题是谁适合这个职位。

The important thing is whose name should be put on the top of the list. 重要的是谁的名字应该放在名单的最前面。

What he wants to get is whatever you have.

You can be whoever you want to be.

3) 连接副词 where when why how 除在句中起连接作用外;在从句中还分别充当地点、时间、原因、方式状语，本身具有词义。

That's where I can't agree with you.

那就是我不能同意你的地方。

That was when he went to the grocery store.

那就是他去杂货店的时候。

This is why Sara apologized to me after the conference.

这就是萨拉会后向我道歉的原因。

This is how they overcame the difficulties.

他们就是这样克服困难的。

### 重难点

1) 表从中易错连接词 why 、 because

He failed in the exam. That's \_\_\_\_\_ he felt frustrated.

He felt frustrated. That's \_\_\_\_\_ he failed in the exam.

why 做成分(状语), 有意义, 不能省略                      because 做成分(状语), 有意义, 不能省略

结构: 原因 + why + 结果; 结果 + because + 原因

2) 表从中易错连接词 that、because

I lost the game. The reason was \_\_\_\_\_ I underestimated my competitors.

The reason \_\_\_\_\_ I lost the game was \_\_\_\_\_ I underestimated my competitors.

I lost the game. That was \_\_\_\_\_ I underestimated my competitors.

名词 reason 作主语时, 后面的表语从句表示原因时要用 that 引导。

表从中易错连接词 as if、as though

as if/as though 引导的表语从句如果与事实不符, 用虚拟语气;如果是事实或者有发生的可能性, 用陈述语气。

It sounds as if someone \_\_\_\_ knocking at the door. (与事实相符)

Tom likes to talk big as if he \_\_\_\_\_(be) an important person.

(对现在的虚拟, 用一般过去时, be 动词用 were )

He talks as if he \_\_\_\_\_ become president tomorrow.

(对将来的虚拟, 用 would/could/might+do)

He talked about Rome as if he \_\_\_\_\_(be) there.

(对过去的虚拟, 用 had done)

### (三) 当堂检测:

#### 【高考真题我不怕】

[ 2013·安徽 ] From space, the earth looks blue. This is \_\_\_\_\_ about seventy-one percent of its surface is covered by water.

[2014·四川] Grandma pointed to the hospital and said, "That's \_\_\_\_\_ I was born. "

[2014·北京] The best moment for the football star was \_\_\_\_\_ he scored the winning goal.

[2018·江苏] By boat is the only way to get here, which is \_\_\_\_\_ we arrived.

[2018·北京] This is \_\_\_\_\_ my father has taught me —to always face difficulties and hope for the best.

[2021·新高考 1 卷] The amazing thing about the spring is \_\_\_\_\_ the colder the temperature gets, the hotter the spring!

【语法填空】The fact is \_\_\_\_\_ Wendy was a famous writer, but no one knew \_\_\_\_\_ she came from and the question remained \_\_\_\_\_ she was born in 1961. \_\_\_\_\_ they did know was \_\_\_\_\_ she was loved by poor people because she always helped \_\_\_\_\_ was in need of money. Despite this, some people thought she was chasing fame. Why they were so narrow-minded was \_\_\_\_\_ Wendy couldn't understand, but it seemed as if she didn't care. The most important was \_\_\_\_\_ she just wanted to do \_\_\_\_\_ she thought was right. She thought that was \_\_\_\_\_ the meaning of life lay.